

Biographical Summary • Catherine McEver

Catherine McEver has established a successful track record as an independent consultant specializing in program design, staff training, group problem solving, strategic planning, and creative documentation. Over the past two decades, Catherine McEver has applied her writing, graphic and design skills to creative documentation for museums and nonprofit education symposia. The documentation serves as a reference and resource guide as well as an effective means of reporting to funding sources, board members, key decision makers and the field at large. McEver is coeditor with Kathleen McLean of *Are We There Yet?* — an examination of best practices in science museum exhibitions funded by NSF and available through the Association of Science-Technology Centers.

McEver's background in innovative approaches to education has encompassed curriculum design, teacher training and program development, including design of a series of award-winning national demonstration projects for inner-city youth for the Department of Labor, the U.S. Office of Education, and the National Alliance of Business. She honed her skills in group facilitation, problem solving, and consensus decision making as researcher, writer, and trainer on a series of pioneer projects on problem solving and educational leadership funded by the Carnegie Corporation. She is author of *The Strategy Notebook*, a compendium of problem solving strategies published by Interaction Associates, and a contributor to the how-to guide, *Making Meetings Work*.

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